

OBJECTIVE SUMMARY FORM
TRAC 2004 – Supporting Children with Disabilities Unit

Name: _____

Training Dates: _____

Objective	Activity	Criterion	Score	Objective Met
1. Participants will have an understanding of the training content, objectives, schedule and process.	Participate in introduction activity.	Yes		
	Participate in a discussion on people first terminology.	Yes		
	Participate in the “Kiss My Dixie Cup” activity.	Yes		
	Participate in an overview of the TRAC Curriculum.	Yes		
	Review training materials, schedules and training objectives.	Yes		
	Complete Demographic form.	Yes		
2. Participant will have knowledge of recommended practices for serving children with disabilities.	Participate in discussion on recommended practices and its relationship with DAP.	Yes		
	View the Video “Giving Our Children the Best”.	Yes		
	Participate in a discussion on IDEA.	Yes		
	Participate in “Say That Again” activity.	Yes		
	Participate in a discussion on background information regarding common disabilities.	Yes		
	Participate in a discussion on eligibility of children with disabilities.	Yes		
	Participate in a discussion on individual processes for referring children with disabilities.	Yes		

Objective	Activity	Criterion	Score	Objective Met
3. Participants will have knowledge of disability awareness techniques to use with children in a preschool setting.	Participate in a discussion on how children view the world.	Yes		
	Participate in the “Data Dump” activity.	Yes		
	Participate in an activity and discussion on creating an Anti-Bias atmosphere in the classroom.	Yes		
	Participate in an activity and a discussion on answering preschoolers’ question about disabilities.	Yes		
	Participate in a small group activity on responding to child’s comments regarding disabilities.	Yes		
4. Participants will understand strategies for inclusion of children with speech and language delays.	Participate in activity to review indirect language techniques.	Yes		
	Participate in discussion of assumptions around communication.	Yes		
	Participate in communication charades activity.	Yes		
	Participate in discussion of basic speech/language techniques.	Yes		
	Participate in discussion around the referral process.	Yes		
5. Participants will understand strategies for including children with attention, distractibility, and/or impulse control difficulties.	Participate in a discussion on strategies for including children with attention, distractibility, and/or impulse control difficulties.	Yes		
	Complete a Personal Inventory of strategies used.	Yes		
	Participate in a simulation activity demonstrating how children feel when art activities are inappropriate.	Yes		

Objective	Activity	Criterion	Score	Objective Met
6. Participants will complete closing activities.	Participate in question and answer session.	Yes		
	Complete Objective Summary form.	Yes		
	Complete Implementation Plan.	Yes		
	Complete evaluation activity.	Yes		
	Receive certificate.	Yes		