

TRAINER SCHEDULE
TRAC 2004 Supporting Children with Disabilities Unit

Time	Minutes	Activity	Trainer
9:00-9:45	45 minutes	Orientation 1.1 Participate in an icebreaker activity. 1.2 Participate in a discussion on people first terminology. 1.3 Participate in the “Kiss My Dixie Cup” activity. 1.4 Participate in an overview of the TRAC curriculum. 1.5 Review training materials, schedules, and training objectives. 1.6 Complete Demographic form.	
9:45-10:30	45 minutes	An Introduction to Inclusion 2.1 Participate in discussion on recommended practices and its relationship to DAP. 2.2 View the video “Giving Our Children the Best”. 2.3 Participate in a discussion on IDEA.	
10:30-10:45	15 minute	BREAK	*****
10:45-11:30	45 minutes	An Introduction to Inclusion (continued) 2.4 Participate in “Say That Again” activity. 2.5 Participate in a discussion on background information regarding common disabilities. 2.6 Participate in a discussion on eligibility of children with disabilities. 2.7 Participate in a discussion on individual processes for referring children with disabilities.	

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11:30-12:15	45 minutes	<p>Disability Awareness</p> <p>3.1 Participate in a discussion on how children view the world.</p> <p>3.2 Participate in the “Data Dump” activity.</p> <p>3.3 Participate in an activity and discussion on creating an Anti-Bias atmosphere in the classroom.</p> <p>3.4 Participate in an activity and a discussion on answering preschoolers’ question about disabilities.</p> <p>3.5 Participate in a small group activity on responding to child’s comments regarding disabilities.</p>	
12:15-1:15	60 minutes	LUNCH	*****
1:15-2:15	60 minutes	<p>Children with Speech and Language Delays</p> <p>4.1 Participate in activity to review indirect language techniques.</p> <p>4.2 Participate in discussion of assumptions around communication.</p> <p>4.3 Participate in communication charades activity.</p> <p>4.4 Participate in discussion of basic speech/language techniques.</p> <p>4.5 Participate in discussion around the referral process.</p>	
2:15-2:30	15 minutes	BREAK	*****
2:30-3:30	60 minutes	<p>Children with Distractibility and Impulsivity Difficulties</p> <p>5.1 Participate in a discussion on strategies for including children with attention, distractibility, and/or impulse control difficulties.</p> <p>5.2 Complete a Personal Inventory of strategies used.</p>	

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Time	Minutes	Activity	Trainer
3:30-4:00	30 minutes	Closing Activity 6.1 Participate in question and answer session. 6.2 Complete Implementation Plan. 6.3 Complete Objective Summary form. 6.4 Complete evaluation of training. 6.5 Finish answering questions and receive certificates.	