

**IMPLEMENTATION PLAN**  
**TRAC 2004 – Designing Environments to Support Children’s Learning Unit**

**Name:** \_\_\_\_\_ **Agency:** \_\_\_\_\_ **Date:** \_\_\_\_\_

<b>Component</b>	<b>How will you implement this component?</b>	<b>Timeline to initiate implementation (month)</b>	<b>What technical assistance if any, will you need?</b>
1. Relationship between developmentally appropriate practice and using an environmentally based curriculum.		1 2 3 4 5 6	
2. Use of interest areas		1 2 3 4 5 6	

<b>Component</b>	<b>How will you implement this component?</b>	<b>Timeline to initiate implementation (month)</b>	<b>What technical assistance if any, will you need?</b>
3. Setting up and using the Blocks Interest Area		1 2 3 4 5 6	
4. Setting up and using the Dramatic Play/House Corner Interest Area.		1 2 3 4 5 6	

<b>Component</b>	<b>How will you implement this component?</b>	<b>Timeline to initiate implementation (month)</b>	<b>What technical assistance if any, will you need?</b>
5. Setting up and using the Arts Interest Area. •		1 2 3 4 5 6	
6. Setting up and using the Sand and Water Interest Area.		1 2 3 4 5 6	

<b>Component</b>	<b>How will you implement this component?</b>	<b>Timeline to initiate implementation (month)</b>	<b>What technical assistance if any, will you need?</b>
7. Instructional planning for an environmentally based curriculum.		1 2 3 4 5 6	
8. Assessment to determine effective teaching strategies.		1 2 3 4 5 6	
9. Plan for and conduct large group time.		1 2 3 4 5 6	