

OBJECTIVE SUMMARY FORM
TRAC 2004 – Designing Environments to Support Children’s Learning Unit

Name: _____

Training Dates: _____

Objective	Activity	Criterion	Score	Objective Met
1. Participants will have an understanding of the training content, objectives, schedule and process.	Participate in introduction activity.	Yes		
	Participate in an overview of the TRAC Curriculum.	Yes		
	Review training materials, schedules and training objectives.	Yes		
	Complete Demographic form.	Yes		
2. Participants will demonstrate knowledge of the relationship between developmentally appropriate practice and using an environmentally based curriculum.	Participate in a discussion reviewing DAP.	Yes		
	Participate in a discussion on using an environmentally based curriculum.	Yes		
	In small groups, generate a list describing the relationship between DAP and an EBC.	Yes		
3. Participants will demonstrate knowledge of the use of interest areas.	Participate in a discussion on interest areas.	Yes		
	View the first part of the <i>Creative Curriculum</i> video.	Yes		
4. Participants will demonstrate knowledge of setting up and using the Blocks Interest Area.	View the Blocks section of the <i>Creative Curriculum</i> video.	Yes		
	Participate in a discussion on setting up and using a Blocks Interest Area.	Yes		

Objective	Activity	Criterion	Score	Objective Met
5. Participants will demonstrate knowledge of setting up and using the Dramatic Play/House Corner Interest Area.	View the House Corner/Dramatic Play section of the <i>Creative Curriculum</i> video.	Yes		
	Participate in discussion on setting up and using a Dramatic Play/House Corner Interest Area.	Yes		
	Develop a Dramatic Play kit.	Yes		
6. Participants will demonstrate knowledge of setting up and using the Arts Interest Area.	View the Art section of the <i>Creative Curriculum</i> video.	Yes		
	Participate in a discussion on the developmental stages of art and setting up and using an Art Interest Area.	Yes		
	Participate in a simulation activity demonstrating how children feel when art activities are inappropriate.	Yes		
7. Participants will demonstrate knowledge of setting up and using the Sand and Water Interest Area.	View the Sand and Water section of the <i>Creative Curriculum</i> video.	Yes		
	Participate in a discussion on setting up and using a Sand and Water Interest Area.	Yes		
8. Participants will understand how to do instructional planning for an environmentally based curriculum.	Participate in a discussion on instructional planning.	Yes		
	Participate in the “Webbing” activity.	Yes		
	Complete the Lesson Planning exercise.	6/9 areas		
9. Participants will be able to use assessment to determine effective teaching strategies.	Participate in a discussion on why assessing children is important and ways to collect information.	Yes		
	Complete an observation using a video clip.	Yes		
	Completion of individual modifications on the Lesson Planning Sheet.	Yes		

Objective	Activity	Criterion	Score	Objective Met
10. Participants will have an understanding of how to plan for and conduct large group time.	Participate in a discussion on large group time in a preschool classroom.	Yes		
	Complete the Large Group Planning Form	80%		
11. Participants will complete closing activities.	Participate in question and answer session.	Yes		
	Complete Objective Summary form.	Yes		
	Complete Implementation Plan.	Yes		
	Complete evaluation activity.	Yes		
	Receive certificate.	Yes		