

TRAINER SCHEDULE
TRAC 2004 Designing Environments to Support Children's Learning Unit

Day 1

Time	Minutes	Activity	Trainer
9:00-9:45	45 minutes	Orientation 1.1 Participate in introduction activity. 1.2 Participate in an overview of the TRAC Curriculum. 1.3 Review training materials, schedules and training objectives. 1.4 Complete Demographic form.	
9:45-10:45	60 minutes	DAP and EBC 2.1 Participate in a discussion reviewing developmentally appropriate practice. 2.2 Participate in a discussion on using an environmentally based curriculum. 2.3 In small groups, generate a list describing the relationship between DAP and an environmentally based curriculum.	
10:45-11:00	15 minute	BREAK	*****
11:00-11:30	30 minutes	Interest Areas 3.1 Participate in a discussion on interest areas. 3.2 View the first part of the <i>Creative Curriculum</i> video.	
11:30-12:15	45 minutes	Blocks 4.1 View the <u>Blocks</u> section of the <i>Creative Curriculum</i> video. 4.2 Participate in a discussion on setting up and using a Blocks Interest Area.	
12:15-1:15	60 minutes	LUNCH	*****
1:15-2:00	45 minutes	Dramatic Play 5.1 View the <u>House Corner</u> /Dramatic Play section of the <i>Creative Curriculum</i> video. 5.2 Participate in a discussion on setting up and using a Dramatic Play/House Corner Interest Area. 5.3 Develop a Dramatic Play kit.	

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2:00-2:45	45 minutes	Art 6.1 View the <u>Art</u> section of the <i>Creative Curriculum</i> video. 6.2 Participate in a discussion on the developmental stages of art and setting up and using an Art Interest Area. 6.3 Participate in a simulation activity demonstrating how children feel when art activities are inappropriate.	
2:45-3:00	15 minutes	BREAK	*****
3:00-3:45	45 minutes	Sand and Water 7.1 View the <u>Sand and Water</u> section of the <i>Creative Curriculum</i> video. 7.2 Participate in a discussion on setting up and using a Sand and Water Interest Area.	
3:45-4:00	15 minutes	Wrap up Day One	

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Day 2

Time	Minutes	Activity	Trainer
9:00-9:30	30 minutes	Review Day One and Overview Day Two	
9:30-10:45	75 minutes	Instructional Planning 8.1 Participate in a discussion on instructional (lesson) planning. 8.2 Participate in the "Webbing" activity.	
10:45-11:00	15 minute	BREAK	*****
11:00-12:00	60 minutes	Instructional Planning 8.3 Complete the Lesson Planning Exercise.	
12:00-1:00	60 minutes	LUNCH	*****
1:00-2:30	90 minutes	Assessment 9.1 Participate in a discussion of why assessing children is important and ways to collect information. 9.2 Complete an observation using a video clip. 9.3 Using the Lesson Planning Exercise Sheet, identify individual modifications in the environment based on the video observation.	
2:30-2:45	15 minutes	BREAK	*****
2:45-3:30	45 minutes	Large Group 10.1 Participate in a discussion on large group time in a preschool classroom. 10.2 Complete the Large Group Planning Form.	
3:30-4:00	30 minutes	Closing Activity 11.1 Participate in question and answer session. 11.2 Complete Objective Summary form. 11.3 Complete Implementation Plan. 11.4 Complete evaluation activity. 11.5 Receive certificates.	