

*Oregon Early Childhood Inclusion Collaborative  
(OECIC)  
Exemplary Practices*

The Oregon Early Childhood Inclusion Collaborative was established to develop a statewide collaborative plan for professional development implemented with all early childhood/early childhood special education personnel and to increase the percentage of young children with disabilities, birth to five, to receive services and supports in inclusive community – based placements. The leaders of this collaborative sort to bring together national, state and regional resources in order to develop policies and state wide operations to increase inclusive opportunities and to create system of high quality, cross-sector professional development for early childhood personnel to support inclusion.

Exemplary practices were identified by Education Service District personnel throughout the state of Oregon as part of idea sharing for increasing the number of inclusive programs in early childhood.

Name of Program	Contact Person (phone, e-mail)	Description of Exemplary Practice
Multnomah EI/ECSE	Hillary Hyde hhyde@mesd.k12.or.us	<ul style="list-style-type: none"> <li>• Collaborated with IKEA, a corporation in Portland, to provide instruction to drop-off child care staff on autism and on positive behavior supports for children. ECSE staff also provides a monthly parenting series held at IKEA.</li> <li>• Created a network/cohort of up to twenty family child care providers interested in learning about inclusive child care practices. Provided training on inclusion using the TRAC core curriculum and at least one additional module (children with disabilities). Provided follow-up mentoring after training. Family Child Care Environmental Rating Scale was administered prior to training and at completion of training for evaluative purposes.</li> <li>• EI/ECSE houses a consultant at the CC&amp;RR to work within both ECE and ECSE. The position provides Child Find activities within ECE and the larger community and acts as a bridge between programs</li> </ul>
Northwest Regional ESD EI/ECSE	Peggy Freund PFreund@nwresd.k12.or.us	<ul style="list-style-type: none"> <li>• Contracted for slots in a university-based child care center and conducted the first IFSP with the staff as part of the team.</li> </ul>

<p>Klamath County ESD EI/ECSE</p>	<p>Bill Sigars SigarsB@kfalls.k12.or.us</p>	<ul style="list-style-type: none"> <li>• Purchased a “Smart” board for preschoolers a touch sensitive board for preschoolers to identify days of the week and some cognitive tasks including numbers and letters. Smart boards are used in the elementary school and the preschoolers knowledge and comfort using the technology will help with transition into kindergarten.</li> <li>• Engaged in “community mapping” by surveying all programs for ECE in his community to work on partnerships and increase the number of children in inclusive settings.</li> <li>• Purchased “Smart Start”, a social-emotional curriculum for training all EI/ECSE staff.</li> </ul>
<p>Douglas County ESD EI/ECSE</p>	<p>Pat Sublette Pat.Sublette@douglas.esd.k12.or.us</p>	<ul style="list-style-type: none"> <li>• Co-sponsored the county’s first Early Childhood Care and Education Conference on October 15 and 16 in partnership with Umpqua Community College. OECIC contributed with a presentation by Gary Glasenapp. Provided training on Embedded Instruction and Consultation with role playing by Head Start teachers and EI/ECSE teachers.</li> </ul>
<p>Clackamas ESD</p>	<p>Robin Hill-Dunbar Rhill-dunbar@clackesd.k12.or.us</p>	<ul style="list-style-type: none"> <li>• Designed monthly trainings with community ECE partners that added up to 18 hours over 9 months. Provided opportunities to network with peers over dinner; materials, plus a \$\$ stipend for full participation in all training and consultation at participant's sites. Elements of the project- included health and mental health consultation, TRAC training, materials, and networking. Participants used materials from training to adapt their program to better serve children with a disability.</li> <li>• Clackamas ESD has worked closely on partnerships with CCR&amp;R, OPK and the Early Childhood program's in efforts to collaborate for children and families. For example, funds were used by ECE for child care and preschool teachers involvement in IFSP meetings. Staff coordinated efforts in house to provide a more seamless service for programs and families who might engage with all three programs. Some providers were paid for back up care so that they could attend IFSP</li> </ul>

		<p>meetings. The Center on Inclusion (WOU) training/meetings at the ESD brought in area preschools/EI/ECSE, OPK, and CCR&amp;R staff together for inclusion and quality care for families and programs.</p> <ul style="list-style-type: none"> <li>• Currently Clackamas ESD employs Angela Koehler, MSW, to work half time for CCR&amp;R and half time for the Evaluation team in the Early Childhood program. This position helps to bridge the gap between child care and the Early Childhood program.</li> </ul>
Willamette ESD	Devora Gramson Devora.gramson@wesd.org	<ul style="list-style-type: none"> <li>• Provided training for ECE in consultation, embedded instruction, positive behavior supports, and identifying developmental red flags. Practiced relationship-based consultation with teams.</li> <li>• Embedded an EI/ECSE consultant into the child care program at Western Oregon University.</li> </ul>
Lincoln County EI/ECSE	Lila Kuykendall Lila.kuykendall@lblesd.k12.or.us	<ul style="list-style-type: none"> <li>• Provided joint trainings with EI/ECSE, Head Start, and community preschool program staff on Consultation, Embedded Instruction, and Challenging Behaviors.</li> <li>• Provided training to childcare providers on including children with disabilities in Head Start and childcare settings using the Special Qwest Birth-Five materials.</li> <li>• Developed a DVD over viewing EI/ ECSE services in Lincoln County.</li> <li>• Made Spanish language version of DVD and translated brochure into Spanish.</li> <li>• Hosted an Open House for community partners to increase their knowledge about EI/ECSE services.</li> <li>• Developed “Circle Backpack” activities for use in Head Start and other community preschool programs focusing on social skills and the inclusion of children with disabilities.</li> </ul>
Columbia County EI/ECSE	Laney Coulter LCoulter@nwresd.k12.or.us	<ul style="list-style-type: none"> <li>• ESD staff provided a 6-hour training to community child care and preschool providers in Columbia County titled “Foundations for</li> </ul>

		<p>Supporting Children’s Learning and Development.”</p> <ul style="list-style-type: none"> <li>• Provided stipend dollars to support classrooms to implement strategies learned in Foundation training.</li> <li>• Provided joint trainings with EI/ECSE, Head Start, and community preschool program staff on Consultation, Embedded Instruction, and Challenging Behaviors.</li> </ul>
<p>Umatilla-Morrow ESD EI/ECSE (now InterMountain ESD)</p>	<p>Ami Muilenburg Ami.Muilenburg@imesd.k12.or.us</p>	<ul style="list-style-type: none"> <li>• Paid registration fee for community providers (Head Start and local community preschool programs) in Umatilla, Morrow and Baker Counties to attend the Early Childhood Conference.</li> <li>• Purchased curriculum materials to support inclusion in community programs in each of the 3 counties including Building Early Literacy and Language Skills (BELLS), Yoga in Motion, and School Moves Curriculum.</li> <li>• Provided training on Consultation and Embedded Instruction to ESD, private preschool and Head Start staff.</li> </ul>