

**EVALUATION**  
**TRAC 2004 - Partnering with Families to Support Children's Learning Unit**

**Date:** \_\_\_\_\_

**Location:** \_\_\_\_\_

Please check the number(s) for each lettered statement that best describes your reaction.

1.	Not applicable to me.							
	2.	What I learned has doubtful utility in my setting.						
		3.	Understood, but I knew this already.					
			4.	I don't recall that this was presented.				
				5.	Presented, but I didn't understand it.			
					6.	Learned something.		
						7.	Learned something I fully intend to use.	
							8.	Intend to try to convince others of the merits of this.
							A.	Information on the importance of developing reciprocal relationships with families.
							B.	Information on levels of family functioning and cultural considerations.
							C.	Information about working with families who have children with disabilities or special needs.
							D.	Information on how to conduct an effective family meeting.

1. What were the strongest aspects of the training session?

2. What were the weakest aspects of the training session?

Please feel free to write any additional comments on the back of this page.

## EVALUATION

**Instructions:** To determine whether or not the workshop met your needs and our objectives, we would like for you to give us your honest opinion on the design, presentation, and value of this session. Please circle the number that best expresses your reaction to each of the items on the following list. Space is provided at the bottom of the evaluation to add specific comments.

### EVALUATION CRITERIA

1. Clarity of session goals/objectives:	Excellent 5	4	Average 3	2	Poor 1
2. Staff presentation skills:	Excellent 5	4	Average 3	2	Poor 1
3. Relevance of information:	Excellent 5	4	Average 3	2	Poor 1
4. Clarity of information:	Excellent 5	4	Average 3	2	Poor 1
5. Scope (coverage) of workshop:	Excellent 5	4	Average 3	2	Poor 1
6. Quality of materials and visuals:	Excellent 5	4	Average 3	2	Poor 1
7. Overall rating of session:	Excellent 5	4	Average 3	2	Poor 1