

TRAINER SCHEDULE
TRAC 2004 Partnering with Families to Support Children's Learning

Time	Minutes	Activity	Trainer
9:00-9:30	30 minutes	Orientation 1.1 Participate in introduction activity. 1.2. Participate in an overview of the TRAC Curriculum. 1.3 Review training materials, schedules and training objectives. 1.4 Complete demographic summary form.	
9:30-10:30	60 minutes	Developing reciprocal relationships with families 2.1. Participate in discussion on DAP and ECSE recommended practices regarding reciprocal relationships with families. 2.2. Participate in slippery egg activity. 2.3. Participate in brainstorming activity on informal ways to build relationships.	
10:30-10:45	15 minute	BREAK	*****
10:45-11:45	60 minutes	Family functioning and cultural considerations 3.1. Participate in a discussion on how levels of family functioning and cultural considerations impact the way families receive information. 3.2. Complete House activity. 3.3. Complete Values Clarification activity.	
11:45-12:45	60 minutes	LUNCH	*****
12:45-2:00	75 minutes	Working with families who have children with disabilities 4.1. Participate in a discussion about the grief cycle and its recurring nature. 4.2. Participate in Block activity. 4.3. Complete quiz on grief cycle. 4.4. View the videotape "My Child has a Disability". 4.5. Discuss parent strategies for coping with disability issues. 4.6. Participate in discussion of resources that may be helpful to parents.	

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Time	Minutes	Activity	Trainer
2:00-2:15	15 minutes	BREAK	*****
2:15-3:30	75 minutes	Family meeting 5.1. Participate in a discussion and demonstration of family meeting process. 5.2. Brainstorm application of family meeting to own classroom. 5.3. Discuss meeting adaptations for sensitive meetings. 5.4. Complete family meeting activity.	
3:30-4:00	30 minutes	Closing Activity 6.1 Participate in question and answer session. 6.2 Complete Implementation Plan. 6.3 Complete Objective Summary form. 6.4 Complete evaluation of training. 6.5 Finish answering questions and receive certificates.	