

**OBJECTIVE SUMMARY FORM**  
**TRAC 2004 - The Foundation for Supporting Children's Learning and Development Unit**

Name: \_\_\_\_\_

Training Dates: \_\_\_\_\_

Objective	Activity	Criterion	Score	Objective Met
1. Participants will have an understanding of the training content, objectives, schedule and process.	Participate in introduction activity.	Yes		
	Participate in an overview of the TRAC Curriculum.	Yes		
	Review training materials, schedules and training objectives.	Yes		
	Complete Demographic form.	Yes		
2. Participants will demonstrate knowledge of Developmentally Appropriate Practices.	Participate in a discussion on developmentally appropriate practices.	Yes		
	Participate in a group reflection activity on developmentally appropriate practices.	Yes		
	Complete a quiz on developmentally appropriate practices.	8/10		
	Participate in Challenge Bowl.	Yes		
3. Participants will have knowledge on inclusion of children with disabilities in early childhood programs.	Participate in a discussion on inclusion of children with disabilities in early childhood programs.	Yes		
	View video <i>ABC's of Inclusive Child Care</i> .	Yes		
	Participate in a scenario activity on including children with disabilities.	Yes		
	Participate in Challenge Bowl	Yes		

Objective	Activity	Criterion	Score	Objective Met
4. Participants will have understanding of principles of child development.	Participate in a discussion on principles of child development.	Yes		
	Participate in “How Children View the World” activity.	Yes		
	Participate in Challenge Bowl.	Yes		
5. Participants will be able to design learning environments to enhance children’s learning.	Participate in discussion on room arrangement.	Yes		
	Participate in the Store Activity.	Yes		
	<i>View The New Room Arrangement as a Teaching Strategy</i> video.	Yes		
	Evaluate two classroom floor plans.	Yes		
	Design a classroom floor plan that facilitates learning.	Yes		
	Complete the Room Arrangement Quiz.	3/4		
6. Participants will be able to utilize a variety of instructional techniques to facilitate small groups.	Participate in a presentation on instructional techniques to facilitating small groups.	Yes		
	Practice indirect language stimulation techniques during a simulation/role play.	5/5		
	Complete the Indirect Response activity.	4/5		
	Complete the Directives activity.	6/8		
	View videotape on indirect language stimulation techniques.	Yes		
	Conduct small group activities during a simulation/role play activity.	9/11		

Objective	Activity	Criterion	Score	Objective Met
7. Participants will be able to implement strategies to teach young children social skills.	Participate in a discussion on teaching empathy, self-regulation and problem-solving skills.	Yes		
	In small groups, complete problem solving activity.	4/5		
8. Participants will understand how to develop and implement Behavior Intervention Guidelines (BIG) for their classrooms.	Participate in a discussion on the rationale and steps for developing BIGs.	Yes		
	Participate in a demonstration on the process/steps for creating BIGs .	Yes		
9. Participants will understand how to use the manager role within their classroom.	Participate in a discussion of roles and responsibilities of the classroom teacher/manager.	Yes		
	View a video on the manager role.	Yes		
10. Participants will have information on interpersonal communication techniques.	Participate in a discussion and activity on basic communication strategies.	Yes		
	Participate in a video watching activity to identify good and poor communication strategies.	Yes		
	Participate in role-play of communication strategies.	Yes		
11. Participant will complete closing activities.	Participate in question and answer session.	Yes		
	Complete objective summary form.	Yes		
	Complete implementation plan.	Yes		
	Complete evaluation activity.	Yes		
	Receive certificate.	Yes		