

**TRAINER SCHEDULE**  
**TRAC 2004 The Foundation for Supporting Children's Learning and Development**

**Day 1**

<b>Time</b>	<b>Minutes</b>	<b>Activity</b>	<b>Trainer</b>
9:00-10:00	60"	<b>Orientation</b> 1.1 Participate in introduction activity. 1.2 Participate in an overview of the TRAC Curriculum. 1.3 Review training materials, schedule and training objectives. 1.4 Complete demographic form.	
10:00-11:15	75"	<b>Developmentally Appropriate Practices</b> 2.1 Participate in a discussion on developmentally appropriate practices. 2.2 Participate in a group reflection activity on developmentally appropriate practices. 2.3 Complete a quiz on developmentally appropriate practices.	
11:15-11:30	15"	<b>BREAK</b>	****
11:30-12:00	30"	<b>Challenge Bowl Round 1</b> 2.4 Participate in Challenge Bowl.	
12:00-1:00	60"	<b>LUNCH</b>	****
1:00-2:00	60"	<b>Inclusion</b> 3.1 Participate in a discussion on inclusion of children with disabilities in early childhood programs. 3.2 View video <i>ABC's of Inclusion</i> . 3.3 Participate in a scenario activity on including children with disabilities.	
2:00-2:30	30"	<b>Child Development</b> 4.1 Participate in a discussion on principles of child development.	
2:30-2:45	15"	<b>BREAK</b>	****

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Time	Minutes	Activity	Trainer
2:45-3:15	30"	<b>Child Development</b> Continued 4.2 Participate in "How Children View the World" activity.	
3:15-3:45	30"	<b>Learning Environments</b> 5.1 Participate in discussion on room arrangement. 5.2 Participate in the Store Activity. 5.3 View <i>The New Room Arrangement as a Teaching Strategy</i> video.	
3:45-4:00	15"	<b>Wrap-up</b>	

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**Day 2**

<b>Time</b>	<b>Minutes</b>	<b>Activity</b>	<b>Trainer</b>
9:00-9:15	15"	Review day one and overview day two	
9:15-10:45	90"	<b>Learning Environments</b> 5.4 Evaluate two classroom floor plans. 5.5 Design a floor plan that facilitates learning 5.6 Complete the Room Arrangement Quiz	
10:45-11:00	15"	<b>BREAK</b>	****
11:00-12:00	60"	<b>Small Groups</b> 6.1 Participate in a presentation on instructional techniques to facilitate small groups. 6.2 Practice indirect language stimulation techniques during a simulation/role play.	
12:00-1:00	60"	<b>LUNCH</b>	****
1:00-1:30	30"	<b>Challenge Bowl Round 2</b> 3.4 & 4.3 Participate in Challenge Bowl.	
1:30-2:30	90"	<b>Small Group Continued</b> 6.3 Complete the Indirect Response activity. 6.4 Complete the Directives activity.	
2:30-2:45	15"	<b>BREAK</b>	****
2:45-3:15	30"	<b>Small Group Continued</b> 6.5 View videotape on indirect language stimulation techniques.	
3:15-3:45	30"	<b>Small Group Practicum</b> 6.6 Conduct small group activities during a simulation/role play.	
3:45-4:00	15"	<b>Wrap-up</b>	

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**Day 3**

<b>Time</b>	<b>Minutes</b>	<b>Activity</b>	<b>Trainer</b>
9:00-9:15	15"	Review day 2 and overview day 3	
9:15-10:15	60"	<b>Social Skills</b> 7.1 Participate in a discussion on teaching empathy, self-regulation and problem solving skills. 7.2 In small groups, complete problem solving activity.	
10:15-10:30	15"	<b>BREAK</b>	****
10:30-11:45	75"	<b>BIG's</b> 8.1 Participate in a discussion on the rationale and steps for developing BIG's. 8.2 Participate in a demonstration on the process/steps for creating BIG's.	
11:45-12:45	60"	<b>LUNCH</b>	****
12:45-1:45	60"	<b>Manager Role</b> 9.1 Participate in a discussion of roles and responsibilities of the classroom teacher/manager. 9.2 View a video on the manager role.	
1:45-2:15	30"	<b>Challenge Bowl Bonus Round</b>	
2:15-2:30	15"	<b>BREAK</b>	****
2:30-3:30	60"	<b>Communication</b> 10.1 Participate in a discussion and activity on basic communication strategies. 10.2 Participate in a video watching activity to identify good and poor communication strategies. 10.3 Participate in role-play of communication strategies.	

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Time	Minutes	Activity	Trainer
3:30-4:00	30"	<b>Closing Activity</b> 11.1 Participate in question and answer session. 11.2 Complete objective summary form. 11.3 Complete implementation plan. 11.4 Complete evaluation activity. 11.5 Receive certificates.	